UnboundEd’s interactive two-day Virtual Summit for teachers, coaches, and leaders emphasizes instructional planning in the complex era of COVID-19 and amidst a historical anti-racism movement.

With an emphasis on grade-level curriculum, strategic supports, and equitable instruction, the UnboundEd Virtual Summit moves educators through planning processes that can produce meaningful, engaging in-person and virtual classroom experiences. Teachers and coaches leave the Virtual Summit better prepared to make informed decisions that address unfinished instruction while remaining in grade-level curriculum. Additionally, leaders leave the Virtual Summit better prepared to make decisions that ensure students have equitable access to grade-level instruction.

Day 1
• Keynote Speaker
  Lacey Robinson
  President & CEO, UnboundEd
  (30 minutes)
• Interactive Instruction
  (3 hours)
• Lunch Break
  (45 minutes)
• Interactive Instruction
  (2 hours 15 minutes)

Day 2
• Keynote Speakers
  Andrea Hancock
  Deputy Chief of Program Design & Development, UnboundEd
  Rolanda Baldwin
  VP Mathematics, UnboundEd
  (30 minutes)
• Interactive Instruction
  (3 hours)
• Lunch Break
  (45 minutes)
• Interactive Instruction
  (2 hours 15 minutes)
About the Pathways

**ELA Pathway K-5 and 6-12**
ELA pathway participants examine the critical role that educator beliefs play in literacy equity. They identify the impact of unconscious bias on access to grade-level ELA content for all students. They study the ELA shifts through the lens of unfinished teaching and learning due to interrupted schooling. Participants identify opportunities to increase the frequency of access to grade-level ELA texts and tasks by attending to the shifts, standards, and equitable instructional practices in the complex COVID-19 era and beyond.

**Math Pathway K-5 and 6-12**
Math pathway participants examine the heightened role that educator beliefs play in math educational equity. They identify the impact of unconscious bias on access to grade-level math content for all students. They examine the focus of the standards, within and across grade connections, and the balance of conceptual understanding, procedural skills, and fluency, as well as application through the lens of unfinished teaching and learning due to interrupted schooling. Participants identify opportunities to increase the frequency of access to grade-level math content by attending to the mathematical shifts as they continue to provide equitable instruction throughout this complex year.

**Leadership Pathway K-5 and 6-12**
Leadership pathway participants examine the heightened role that beliefs play in math and ELA educational equity. Participants identify the impact of unconscious bias and racism on access to grade-level math and ELA content for all students. On the first day, they study the mathematical shifts through the lens of unfinished teaching and learning due to interrupted schooling. Participants identify areas where students may need support with comprehension of grade-level text on day 2. Participants identify leadership opportunities to increase the frequency of access to grade-level math and ELA content as they continue to provide equitable instruction.

**UnboundEd Planning Process™ (UPP) K-5 and 6-12**
The UnboundEd Planning Process™ (UPP) pathways guide ELA and math teachers and coaches through a daily process of internalizing and adapting lessons from a high-quality, aligned curriculum. Participants reflect on the changes in mindsets and practice necessary to make their lesson plans grade-level, engaging, affirming, and meaningful (GLEAM™). Participants learn how to prioritize a single, clear goal for each lesson and how to identify elements in the lesson that build toward this goal. They also develop a foundational understanding of culturally relevant teaching and learn how to adapt lessons with practices that lead to GLEAM instruction for all students. These sessions involve a cycle of modeling, hands-on practice, and feedback that leads to increased confidence and agency in daily lesson planning.

**PK-3 ELA/Multilingual Learners Pathway – New!**
This pathway focuses exclusively on instruction and support for multilingual learners in the earliest grades. Participants make connections between historical legislation and contemporary classroom practices to understand the current situation for multilingual learners in the US. Participants enter the world of PreK-Grade 3 Instruction through case studies, virtual classroom walkthroughs, and high-leverage strategies and aligned resources to support early reading development and GLEAM experiences for multilingual students.

Register at UnboundEd.org/VirtualSummit