The Standards Institute is an immersive and transformative five-day in-person learning experience.

All teachers, coaches, and leaders interested in enhancing instructional practices still focused on standards and shifts, while learning how to incorporate GLEAM™ (grade-level, engaging, affirming, meaningful) instruction in classrooms, schools, districts, and states are welcome to attend!

This experience is not a conference where you go in and out of different sessions. Participants will engage in an immersive learning experience that includes:

- Learning with a group of 30-40 educators for five days led by two of our highly trained facilitators
- Tools, strategies, and frameworks to enhance instructional classroom, coaching, and leadership practices
- Transformational keynote speakers
- Courageous conversations and open dialogue about implicit bias and structures steeped in racism
- Time with your school/district/network team to reflect on each day of learning and develop the next steps to continue the learning at home
- AM & PM snacks, daily lunch, and access to evening events
- Opportunities to form strategic relationships with like-minded educators leading the movement toward GLEAM™ (grade-level, engaging, affirming, meaningful) instruction

There will be opportunities to learn with educators along grade bands and content-focused pathways.
The English Language Arts (ELA) Pathway provides an interactive, hands-on learning experience that focuses on planning and implementing grade-level, engaging, affirming, and meaningful (GLEAM™) ELA instruction. Throughout the week, UnboundEd grounds participant learning in the intersection of standards, content, aligned curriculum, and equity. Participants learn and practice crafting supports and scaffolds that help address students’ unfinished ELA instruction while maintaining the rigor and demands of the standards and curriculum. Participants explore the commitment, knowledge, and skills necessary to use ELA standards, texts, and tasks to provide all students access to GLEAM™ instruction. Participants leave Standards Institute with a personal action plan for bringing GLEAM™ instruction to life in their ELA classrooms.

The Leadership Pathway provides an interactive, hands-on learning experience that focuses on structures, policies, and practices essential to the leader’s role in creating the conditions for grade-level, engaging, affirming, and meaningful (GLEAM™) instruction. Throughout the week, UnboundEd grounds participant learning in the intersection of standards, content, aligned curriculum, and equity. Leaders in this pathway learn and practice with math and ELA content to develop a deeper understanding of each content area and its considerations for planning, instructional delivery, and coaching that elevate GLEAM™ instruction. Leaders unpack their role in educational equity and leave Standards Institute with a systems-focused action plan to lead GLEAM™ implementation in their schools.

The Math Pathway provides an interactive, hands-on learning experience that focuses on planning and implementing grade-level, engaging, affirming, and meaningful (GLEAM™) mathematics instruction. Throughout the week, UnboundEd grounds participant learning in the intersection of standards, content, aligned curriculum, and equity. Participants learn and practice crafting just-in-time supports and scaffolds that help address students’ unfinished mathematics instruction while maintaining the rigor and demands of the standards and curriculum. Participants explore the commitment, knowledge, and skills necessary to use math standards, tasks, and materials to provide all students access to GLEAM™ instruction. Participants leave Standards Institute with a personal action plan for bringing GLEAM™ instruction to life in their math classrooms.

The UnboundEd Planning Process™ (UPP) Pathway shifts instructional mindsets and practices through a purposeful approach to planning and an understanding of grade-level, engaging, affirming, meaningful (GLEAM™) instruction. Throughout the week, UnboundEd grounds participant learning in the intersection of standards, content, aligned curriculum, and equity. Participants learn a step-by-step process for internalizing and preparing lessons from their high-quality, standards-aligned curriculum and various specific practices for engaging all students in rigorous thinking during every class period. By the end of the week, participants come away with a vision for GLEAM™ instruction in their classrooms, a prepared set of lessons from their own curriculum, and a set of next steps for continuing to enhance their practice in the weeks and months to come.