

CA TK-5 Language Arts Instructional Materials Guide District Pilot

Opportunity: We are looking for CA districts to pilot a new guide in their district setting by examining their current instructional materials. The pilot will take place during the month of **October 2024**. Qualifying districts will receive a **\$2,300 stipend**. **To apply, please fill out [this form](#) by June 10, 2024.**

About Us: At **UnboundEd**, we empower educators to eliminate the predictability of student outcomes by race, language, and socioeconomic status through evidence-informed, engaging, affirming, and meaningful grade-level instruction—so that all students succeed academically.

On behalf of **CalCurriculum**, we've gathered a diverse coalition of literacy experts, researchers, and practitioners to create a user-friendly guide that answers:

- What evidence points can elementary instructional leaders look for in their instructional materials that align with the guiding principles of effective literacy instruction for all students, including multilingual learners and language variety speakers, students with language-based learning differences (e.g., dyslexia), and students with developmental language disorders?
- What resources are available to support seeing this evidence show up in district classrooms?
 - If your materials do not meet the bar, what are your options?
 - If your materials are aligned but you're not seeing results in your classrooms, what implementation tweaks might you be able to make?

Apply today!